



This week, the Supreme Court ruled on the widely monitored race-conscious admissions policy case out of Texas (*Fisher v. University of Texas at Austin*) that challenged the existing precedent allowing the consideration of applicants' race as part of a larger holistic review of the individual in the college admissions process (*Grutter v Bollinger, 2003*).

NAGAP, The Leader in Graduate Enrollment Management, is committed to diversity both in its membership and the profession, and is optimistic that the Supreme Court's recent ruling will enable the field of higher education to continue valuing diversity in its practice. Diversity improves learning outcomes in classrooms and across campuses and has a critical impact on the student experience. Through recruitment and admissions, institutions have the opportunity to shape a student body so that it aligns with the university's mission and creates a better experience for all.

NAGAP remains committed to educating its members about policies and practice in the field of graduate enrollment management and will be providing opportunities in the coming weeks for members to learn more about affirmative action and the recent ruling as it relates to their work.

"We recognize that, in this ruling, there is an elevated opportunity to serve our members and to ensure that best practices are employed through the lens of the law, as we guide the recruitment of a diverse student population," said James Crane, NAGAP President.

Through education and research, we recognize the need for members to have the tools to build and maintain effective admissions and recruitment practices that withstand strict legal scrutiny, and we are committed to meeting that need.

NAGAP, The Association for Graduate Enrollment Management is the only professional organization devoted exclusively to individuals working in graduate enrollment management. With more than 1,600 members, NAGAP provides unique research and training perspectives, as well as opportunities to network with colleagues at all types of institutions: large and small, public and private, secular and non-secular.

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